

Physics 5260

T. DeGrand – email thomas.degrand@colorado.edu

My office is Gamow Tower F-319.

Lectures are 2:30-3:20 MWF in G-125. Office hours will be Wednesday 1-1:30 and after class until colloquium, and Thursday 2-4, plus whenever you find me (not the hour before class, please). I respond pretty quickly to emails during the day, less quickly in evenings and on weekends.

I'll use the regular class web page

- <http://www-hep.colorado.edu/~degrand/p5260.html>

to get information out to you. I'll use Canvas as little as possible. "Secret" things will go there, if necessary. Everything public will be mirrored on the regular web page.

Grade:

- homework 250
- midterm 100
- final 150
- total 500 points

Homework will typically be given out on Wednesdays, due Friday of the next week. The questions will be posted on the class web page. The grader will probably be marking papers over the weekend and I will want to post solutions at some reasonable time after the Friday deadline, so keep to a schedule and negotiate with me IN ADVANCE if you feel you have to turn in something late. Homework solutions will be scanned onto the course web page.

The grader is Matteo Wilczak Matteo.Wilczak@colorado.edu

The midterm will be a 1 1/2 hour long exam in the evening of Wednesday, March 8, 7-8:30 PM. The final exam is scheduled for Sunday May 7, 1:30-4.

My notes are on the web page and are on Canvas. They will be updated as needed. (Check the date on the first page.) Tell me about typos – I will fix them. The optional text is Sakurai and Napolitano, "Modern Quantum Mechanics." I will try to use Sakurai's notations and conventions. Books I regularly refer to (all have titles like "Quantum Mechanics") include

- Schiff
- Baym
- Landau and Lifshitz
- Bethe and Jackiw, Intermediate Quantum Mechanics – this is a quite useful and detailed place to read about radiative transitions and scattering

- Gasiorowicz—an undergrad text, but not low level. Try to find the 1974 edition, which is better than the later ones

The second semester is mostly about approximations: time independent and time dependent perturbation theory, the Golden Rule, the interaction of radiation and matter, scattering theory, hopefully a bit of quantum field theory (the quantum mechanics of systems whose classical equivalent is a wave system).

Finally, if you qualify for accommodations because of a disability, see me as soon as possible but please, before the second week of class.

All the required syllabus statements

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the classroom behavior policy, the Student Code of Conduct, and the Office of Institutional Equity and Compliance.

REQUIREMENTS FOR COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the Accommodation for Disabilities statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). Faculty: insert your procedure here for students to alert you about absence due to illness or quarantine. Just

send me an email,.

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and support resources can be found on the OIEC website. Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolu-

tion options. To learn more about reporting and support options for a variety of concerns, visit Dont Ignore It.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, Faculty: insert your procedures here – we'll figure something out. See the campus policy regarding religious observances for full details.